Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	9%	6%	15%	30%	39%	15%	70%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	10%	24%	57%	10%	10%	67%
Reading Basic Understanding	21	0%	10%	19%	52%	19%	10%	71%
Writing Conventions	21	0%	14%	29%	43%	14%	14%	57%
Writing Effectiveness	21	0%	14%	10%	67%	10%	14%	76%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	10%	29%	24%	38%	10%	62%
Math Problem Solving	21	0%	29%	5%	38%	29%	29%	67%
Math Skills	21	0%	5%	19%	43%	33%	5%	76%
GRADE 05							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	52%	26%	22%	0%	48%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	6%	0%	6%	29%	59%	6%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	13%	13%	25%	31%	19%	25%	50%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	18%	9%	64%	9%	18%	73%
Reading Basic Understanding	*	0%	18%	27%	36%	18%	18%	55%
Writing Conventions	*	0%	18%	27%	45%	9%	18%	55%
Writing Effectiveness	*	0%	27%	18%	55%	0%	27%	55%

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	9%	18%	18%	55%	9%	73%
*	0%	27%	9%	36%	27%	27%	64%
*	0%	0%	18%	45%	36%	0%	82%
	* * * * * * * * * * * *	* * * * * * * * * * * * * * *	*	*	*	* * * * * * * * * * * * * * * * * * *	*

Vermont Assessment Summary 2003



PS106 Samuel Morey Elementary

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	69%	8%	23%	0%	31%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	36%	43%	21%	0%	64%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	9%	6%	15%	30%	39%	15%	70%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	10%	24%	57%	10%	10%	67%
Reading Basic Understanding	21	0%	10%	19%	52%	19%	10%	71%
Writing Conventions	21	0%	14%	29%	43%	14%	14%	57%
Writing Effectiveness	21	0%	14%	10%	67%	10%	14%	76%

MATHEMATICS

White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	10%	29%	24%	38%	10%	62%
Math Problem Solving	21	0%	29%	5%	38%	29%	29%	67%
Math Skills	21	0%	5%	19%	43%	33%	5%	76%
GRADE 05								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	52%	26%	22%	0%	48%

Assessment Summary:	Disa	bility
----------------------------	------	--------

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	15%	33%	48%	4%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	26%	58%	11%	5%	68%
Reading Basic Understanding	*	0%	5%	16%	58%	21%	5%	79%
Writing Conventions	*	0%	11%	32%	42%	16%	11%	58%
Writing Effectiveness	*	0%	5%	11%	74%	11%	5%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	5%	32%	26%	37%	5%	63%
Math Problem Solving	*	0%	26%	5%	42%	26%	26%	68%
Math Skills	*	0%	5%	16%	42%	37%	5%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS106 Samuel Morey Elementary

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	48%	24%	29%	0%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	8%	12%	27%	46%	15%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	17%	61%	11%	11%	72%
Reading Basic Understanding	*	0%	11%	17%	56%	17%	11%	72%
Writing Conventions	*	0%	11%	22%	50%	17%	11%	67%
Writing Effectiveness	*	0%	17%	6%	67%	11%	17%	78%
Free/Reduced							T ****	G. 1 1
							1.11116+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	28%	28%	39%	6%	67%
Math Problem Solving	*	0%	28%	6%	39%	28%	28%	67%
Math Skills	*	0%	0%	22%	44%	33%	0%	78%
Free/Reduced								64 . 1 . 1
							Little+	- Standard
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Math Concepts Math Problem Solving							Below	Honors
•	*	*	*	*	*	*	Below *	Honors *

Vermont Assessment Summary 2003

PS106 Samuel Morey Elementary

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	43%	29%	29%	0%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	9%	6%	15%	30%	39%	15%	70%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	10%	24%	57%	10%	10%	67%
Reading Basic Understanding	21	0%	10%	19%	52%	19%	10%	71%
Writing Conventions	21	0%	14%	29%	43%	14%	14%	57%
Writing Effectiveness	21	0%	14%	10%	67%	10%	14%	76%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	10%	29%	24%	38%	10%	62%
Math Problem Solving	21	0%	29%	5%	38%	29%	29%	67%
Math Skills	21	0%	5%	19%	43%	33%	5%	76%
GRADE 05								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	52%	26%	22%	0%	48%